

## Title I Programs Contact Information

### **E.L. Meyers JSHS**

341 Carey Ave  
Wilkes-Barre, PA 18702  
570-826-7111

**Mr. Michael Elias, Principal**  
**Mr. Pat Peters, Asst. Principal**

### **Title I Reading**

**Mrs. Maureen McLaughlin**  
mmclaughlin@wbasd.k12.pa.us

### **Title I Math**

**Mrs. Brenda Cavalari**  
bcavalari@wbasd.k12.pa.us

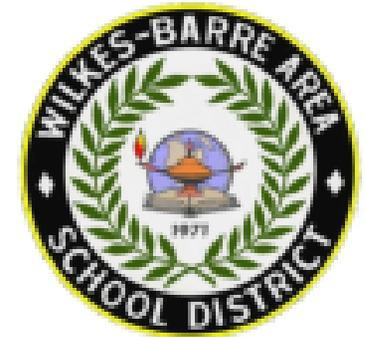
The Wilkes-Barre Area School District, in the 2017-2018 school year, will operate Schoolwide Title I Mathematics and Reading Programs in all secondary Title I schools. The goal of these programs is to best service our most at-risk student population while increasing the academic performance of all students. Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics. We look forward to meeting the parents/guardians of our Title I students so that we may work together to help your children succeed in the classroom.



**Wilkes-Barre Area School District**

E.L. Meyers JSHS  
Title 1  
2017-18

## **Title I School-Parent Compact**



Dr. Brian Costello  
Superintendent

Miss Michele A. Williams  
Director of Federal Programs  
570-826-7111  
Ext 1151  
mwilliams@wbasd.k12.pa.us

730 South Main Street  
Wilkes-Barre, PA 18711

# Responsibilities

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways you and school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

## **School Responsibilities**

We as the school will:

- Provide high quality curriculum and learning materials.
- Provide you with assistance in understanding academic achievement standards, assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
  1. Annual parent-teacher conferences or as requested.
  2. The ability to access the district's parent portal (Skyward).
  3. Model and support reasonable and respectful behavior in school.

## **Parent Responsibilities**

We as the parents will:

- Encourage our child to attend school regularly.
- Encourage our child to show positive school behavior.
- Review our child's homework.
- Attend parent-teacher conferences, Title 1 events, other school related activities, and participate, when appropriate, in decisions relating to the education of our child.
- Seek extra help for our child when needed.

## **Student Responsibilities**

I as a student will:

- Come to school on time.
- Become a better reader by practicing at home.
- Follow school and classroom rules.
- Complete my class work and homework.
- Come to class prepared (books & pencil) and well rested.
- Be responsible, respectful and resourceful.

## **Identification**

Some of the following data was used to determine eligibility for Title I services:

Quarterly Progress Reports  
Final Subject Grade  
PSSA/Keystone scores  
Teacher Referrals

Thank you for taking the time to read the compact and review the expectations with your child. Please contact me should you have any questions regarding your child's participation in Title I.

Director of Federal Programs



Michele A. Williams